**HORMISDALLEN SCHOOL - KYEBANDO**

**PRE- PLE SET 8 EXAMINATIONS, 2023**

**PRIMARY SEVEN ENGLISH**

**Duration: 2 Hours 15 Minutes**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STREAM: \_\_\_\_\_\_\_\_\_**

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**SECTION A:50 MARKS**

**Sub section I**

**Questions carry one mark each.**

**For each of the questions 1 to 10, use the correct form of the words in the brackets to complete the sentences.**

1. The ………………………..of this wall is eight centimetres. (thick)
2. The casualty lay on the road …………………………(help)
3. Of the twins, Nkoko is ………………………… (pretty)
4. That carpenter s ………………………..the planks everyday. (smooth)
5. My mother ………………………..to London a week ago. (go)
6. We thanked ………………………..for the work she did for us. (she)
7. The butcher’s was ………………………..throughout the day. (open)
8. This is the ………………………..time I have found you here.(twelve)
9. Those………………………… have fatty tails. (sheep)
10. Ocero was ………………………..by a swarm of bees when he poked a stick in a beehive. (sting)

**For questions 11 to 16, complete the gaps with the most suitable word or group of words.**

1. The father warned me ………………………..walking alone at night.
2. The boy ………………………..shirt we picked in the field thanked me.
3. The patient rested ……………………….. the tree shade.
4. The cattle ………………………..grazing along the river.
5. By ………………………..was the second goal scored?
6. The meeting was ………………………..to next month by the chairperson.

**In questions 17 -18, use each of the given words to contract a sentence to show that you know their meaning.**

1. born………………………..………………………..………………………..………………
2. bone………………………..………………………..………………………..……………

**In questions 19-20, rewrite the sentences giving a single word for the underlined group of words.**

1. The old woman visited the eye doctor.

………………………..………………………..………………………..……………………

1. My father has gone to the place where dead bodies are kept.

………………………..………………………..………………………..……………………

**In questions 21-22, re-arrange the words so that they form a correct sentence.**

1. easy very test today’s is.

………………………..………………………..………………………..……………………

1. smoking Sam caught toilet was the in.

………………………..………………………..………………………..……………………

**In questions 23 to 24, write the following in short.**

1. afternoon

………………………..………………………..………………………..……………………

1. telephone

………………………..………………………..………………………..……………………

**In questions 25-27, rewrite the given sentences giving the plural form of the underlined words.**

1. The ox is ploughing.

………………………..………………………..………………………..……………………

1. Have you dressed yourself?

………………………..………………………..………………………..……………………

1. She gave me a loaf of bread to eat.

………………………..………………………..………………………..……………………

**For questions 28-30, rewrite each sentence giving the opposite of the underlined word or group of words.**

1. We dislike her because of her kindness.

………………………..………………………..………………………..……………………

1. It rained till sunset.

………………………..………………………..………………………..……………………

1. The lake was very rough in the morning.

………………………..………………………..………………………..……………………

**Sub section II**

**For questions 31-50, rewrite the sentences as instructed in brackets.**

1. The hunter killed the lion. The lion ate my friend. (Join using: …that….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Mpeke complex has just been built. The parliamentary building was built many years ago. (Join using:…..before…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. I am not going home yet. I am not tired. (Join using:….since….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. It is not far from Gayaza to Mpererwe. (Rewrite using…a long way…….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. It is not necessary for you to go with me. (use:…needn’t….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. If you don’t write well, you will be punished by the teachers. (Rewrite using….or else…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. He is poor but he drinks heavily every day. (Rewrite using:….in spite…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. We shall go to the beach if we get enough money. (Rewrite using:…unless….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Suudi stays in Nsangi. Mabiro also stays in Nsangi. (Rewrite the sentences using…as well as…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. “Why are boys shabby? “ Lipo asked Grace (Rewrite using….wanted to know…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Shana is a careless girl. Hannha is equally a careless girl. (Rewrite using:…as…as…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Mazune is not going for the meeting. Engoru is not going to the meeting. (Join using:…and neither….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Rose managed to lie to the teacher. (Rewrite using:…succeeded…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Leila has been cooking for an hour. Lunch is not yet ready. (Join as one sentence using:….although…..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Tonto used the gas cooker. She turned it off after using it. (Join the sentences beginning: Having……)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. You should keep your things clean. (Rewrite and use:…..expected……)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. There wasn’t any sense in what the madman was uttering. (Rewrite and use:….some……)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. The girl is weaving a basket. (Rewrite the sentence and begin: A basket…….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Our school football team arrived at night. (Rewrite and use:….reach…….)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

1. Grace has a ball. Peace has a ball. (Join beginning: Not only………..)

………………………..………………………..………………………..……………………

………………………..………………………..………………………..……………………

**SECTION B**

**(Questions 51 to 55 carry 10 marks each.)**

1. **Read the passage below and in full sentences answer the questions that follow.**

In an attempt to improve the use of English in Budongo Primary School, the headteacher introduced a vernacular task force in 2008. The pupils were told to use English all the time at school and even in dormitories. Some pupils didn’t like the idea as those found using vernacular were always punished.

One morning, the head teacher announced that the whole school was going to have a debate as one way of improving on English speaking. This did not please those pupils who were good at using vernacular. They made noise and others refused to enter the main hall where the debate was to be held.

Four of the boys from P.6 Violet decided to go to the nearby bush so as to dodge the debate. They had established a place where to hide when they saw a sugarcane plantation. They hurried into the garden and started eating sugarcanes.

“you are the ones who steal my sugarcanes, let us go to the police. You will name the rest,”. Mr. Awich Deng shouted.

The other three boys decided to escape. As they were trying to do so, a speeding lorry knocked them dead. When Mr.Awich Deng saw the three dead bodies, he left the boy he had caught and ran back to his home. From that time, Reagan who survived the accident swore never to dodge lessons or steal again.

**Questions**

1. Why did the head teacher of Budongo Primary School introduce a vernacular task force?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. When was the vernacular task force introduced?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. What happened to pupils speaking vernacular?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. What happened when the pupils received news about the debate?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. Who was the owner of the sugarcane plantation?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. How many boys were caught by the owner of the sugarcane plantation?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. What happen to the three boys has they tried to run across the road?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. Which boy was caught by Mr.Awich Deng?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. At which time of the day did the headteacher announce that the school was to have a debate?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. Give another word or words with the same meaning as realizing.

…………………………………………………………………………………………………………………………………………………………………………………………..

1. **Below is Amulen’s programme on 17th May 2022 when she was coming back from the half term holiday.**

|  |  |
| --- | --- |
| **Time** | **Activity** |
| **6:30am** | Waking up and arranging the suitcase |
| **8:30am** | Breakfast with my brother, Joel |
| **10:30am** | Going to the supermarket with Dad |
| **11:00am – 12:00noon** | Bidding farewell to my neighbor |
| **12:10pm-2:00pm** | Dad drives me to school |
| **2:20pm** | Checkup at the sickbay |
| **2:30pm-3:00pm** | Goes for checkup at the dormitory, laying the bed, Dad goes back home |
| **4:00pm** | Bathing, before chatting with friends |
| **6:00pm** | Supper |
| **6:30pm** | Evening lessons |

**Questions**

1. At what time did Amulen have breakfast?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. With whom did Amulen have breakfast?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. Who took Amulen to the supermarket?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. How long did it take Amulen and her father to drive to school?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. What was she doing from 11:00am-12:00 noon?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. At what time did AMulen meet her friends?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. When did she follow this programme?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. What was the last item on the programme?

……………………………………………………………………………………………

……………………………………………………………………………………………..

1. What had Amulen gone for at home?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. Write p.m in full.

…………………………………………………………………………………………………………………………………………………………………………………………..

1. **Read the poem below carefully and answer the questions that follow in full sentences.**

Quite a useful pen

Used near and far, here and there,

My teacher pours red tears,

With it, he decorates my Mathematics

Quite a useful pen,

On duty in various offices, workplaces,

Filling Withdrawal forms in the bank,

Held in the cashier’s hand to sign forms

Quite a useful pen,

Recording events all kind worldwide,

For newspapers, TVs and radio stations,

The journalist from Spain uses it.

Quite a useful pen,

This, some people don’t know about,

Yes it’s there when they need it,

Thankful I am for its existence.

**Musonge**

**Questions**

1. What is the above poem about?

…………………………………………………………………………………………………………………………………………………………………………………………..

1. According to the poem, where is the pen used?

…………………………………………………………………………………………………………How do you think the teacher decorates the pupil’s Mathematics?

…………………………………………………………………………………………………………According to stanza 2, who holds the pen?

…………………………………………………………………………………………………………How many stanzas are in the above poem?

…………………………………………………………………………………………………………Why do people in banks fill withdraw forms?

…………………………………………………………………………………………………………Who is the author of the poem?

…………………………………………………………………………………………………………What is the nationality of the journalist?

…………………………………………………………………………………………………………What is the writer thankful for?

…………………………………………………………………………………………………………Suggest a suitable title for the poem.

…………………………………………………………………………………………………………**Below is a short passage. Use the words given in the box to complete the passage.**

|  |
| --- |
| reach, angry, bleeding, stool, careful, careless, returned, razorblade,  carelessness, dangerous, warning |

When Lillian’s mother……………………………..home, she found her child …………………………….. The baby was bleeding because she had cut herself with a ………………………………

The blade had been left on a …………………………….. by Naome, the careless house girl.

Lilian’s mother was…………………………….. with Naome because of her .

She warned her never to leave……………………………..objects in places easy to……………………………… by children.

Naome heard the ……………………………..and promised never to be ……………………………..again.

1. Imagine you are games and sports prefect of your school. Write a letter to the games master of your school, Mr. Kiyingi Moses, requesting him for permission to use ball during a friendly match between Primary Six and Primary Seven. Mention when the match will take place and promise to take good care of the ball.

……………………………..……………………………..……………………………..……………………………..……………………………..……………………………..………………………………………..……………………………..……………………………..……………………………..……………………………..……………………………..……………………………..……………………………..……………………………..………………………………………………………………………………………………………………………………………………………………

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**END**